YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution GOVT. COLLEGE RAU

- Name of the Head of the institution   DR. SUDHA SURESH SILAWAT

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9425492027

- Mobile No: 9425191183

- Registered e-mail   hegcrauind@mp.gov.in

- Alternate e-mail   principalrau@yahoo.com

- Address   Gurukul Parisar Rangwasa Road Rau Indore 453331

- City/Town   INDORE

- State/UT   MADHYA PRADESH

- Pin Code   453331

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **DEVI AHILYA VISHWVIDHALAYA (DAVV)**

- Name of the IQAC Coordinator   **DR. D.C. RATHI**

- Phone No.   **9425492027**

- Alternate phone No.   **9425492027**

- Mobile   **9425492027**

- IQAC e-mail address   **principalrau@yahoo.com**

- Alternate e-mail address   **drathi101@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.govtcollegerau.org/wp-content/uploads/2024/03/Point-No.-3.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.govtcollegerau.org/wp-content/uploads/2024/02/Internal-Quality-Assurance-Cell-Academic-Calendar-2022-23.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.47**	**2022**	**15/03/2022**	**14/03/2027**

6.Date of Establishment of IQAC   **16/03/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Higher Education Department	**MPHEQIP**	**World Bank**	**2022-23**	**06 Lakh**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC
  [View File](#)

9.No. of IQAC meetings held during the year   **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report
  [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Regular Meeting. • Fulfil the Action Taken Plan • Use of ICT (Information Communication Tools) • Focus on Quality Education

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A cake and cookies class is to be conducted by women cell.	It will be a great addition to the skill set of the students and can be a career option as well.
?Yoga and meditation sessions are to be organized for students as well as teachers.	To keep them motivated for better health.
?Communication skills workshop are planned for the students.	To enhance their skills through extempore etc.
Investors Awareness programmed.	Is planned so that students may learn the value of savings as well as time value of money. They should know different avenues available for investment and effects of compounding.
Workshop on Taxation	A thorough workshop on taxation is also planned, so that not only students of commerce but all the students should know at least the process of ITR filing.
Faculty Development Program	To aware specially in the areas of IT and cyber technology.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Administrative Committee	25/08/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVT. COLLEGE RAU
• Name of the Head of the institution	DR. SUDHA SURESH SILAWAT
• Designation	PRINCIPAL
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• City/Town	INDORE
• State/UT	MADHYA PRADESH
• Pin Code	453331
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• Location	Rural
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	DR. D.C. RATHI

• Phone No.	**9425492027**
• Alternate phone No.	**9425492027**
• Mobile	**9425492027**
• IQAC e-mail address	**principalrau@yahoo.com**
• Alternate e-mail address	**drathi101@yahoo.com**
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• If yes, mention the amount	

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• **Regular Meeting.** • **Fulfil the Action Taken Plan** • **Use of ICT (Information Communication Tools)** • **Focus on Quality Education**

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05-03-2024 04:43:30

Plan of Action	Achievements/Outcomes
A cake and cookies class is to be conducted by women cell.	It will be a great addition to the skill set of the students and can be a career option as well.
?Yoga and meditation sessions are to be organized for students as well as teachers.	To keep them motivated for better health.
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Administrative Committee	25/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	17/01/2024

15.Multidisciplinary / interdisciplinary
Multidisciplinary education provided to the student accroding to NEP 2020.

16.Academic bank of credits (ABC):
Government College Rau, Registerd under Academic bank of credits (ABC) Devi Ahila University Indore.

17.Skill development:
2 Days workshop oraganised by IQAC on communication Skills.   **5 Days workshop on taxtion (GST & Income Tax) by IQAC (Organised by ICAI, Indore Branch).**

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The Indian knowledge system comprises Gyan Vigyan, and Jivan Darshan (philosophy) in the Indian tradition. The Department of Higher Education has taken several steps to incorporate Indian Knowledge Systems (IKS) into the education system. Government College Rau has implemented the New Education Policy (NEP) 2020, which recognizes the rich heritage of ancient and eternal Indian knowledge.

According to NEP 2020, the tradition of our ancient education has been implemented at the undergraduate level. Information regarding the Ramayan, Geeta Uddeshya, Yoga, and other literature of the Bharatiya education system has been provided to students. Students are actively involved in state-level folk culture, including dance forms and artwork.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome Based Education (OBE) is a student-centric teaching and learning methodology in which curriculum is designed to achieve the stated objectives and outcomes and there is continuous monitoring and assessment of the performance. In our college we follow the true spirit of NEP (New Education Policy), in vocational courses our objective remains to make a student so much efficient that he may plan a career out of it. In internships, field projects and community engagement programs also we encourage them to do them in such a manner that it should help them professionally in future. We ensure that a student should get enrolled in the activities of his /her interests only, so that he/she doesn't do it as a mechanical process or sheer formality to get the allotted marks for that criteria but to envision a substitute career choice in future out of it. Projects and assignments are also designed to enhance their creativity and interest in the subject. Students show keen interest because their work is minutely observed and appreciated by the faculty members. Academically also we are very much concerned. As there is provision of CCE (comprehensive and

Continuous Evaluation) exams in the curriculum itself, it helps students as well as faculty members in analyzing and assessing the preparation for the final exams. We make sure that a student earns good marks in CCE exams by working hard and do not take it lightly.

20.Distance education/online education:

- **Our college centre of Distance education learning from BHOJ University Bhopal.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**05**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2542**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**720**

File Description	Documents
Data Template	[View File](#)

2.3	**720**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**13**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**13**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**19**
Total number of Classrooms and Seminar halls	
4.2	**14459885.5**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**82**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institution prioritizes the delivery of an effective**

curriculum through a meticulously planned and documented process. This commitment begins with a thoughtful curriculum design phase where educational objectives, learning outcomes, and content are collaboratively defined to align with the institution's educational philosophy. This phase incorporates the latest research, pedagogical approaches, and technological advancements to enhance the curriculum's relevance and efficacy. Following the design, a rigorous documentation process ensues, encompassing detailed course outlines, lesson plans, and assessment strategies. This comprehensive documentation serves as a guide for educators, providing them with the tools needed for successful implementation in the classroom. Recognizing the dynamic nature of education, the institution values ongoing evaluation and refinement. Regular reviews, assessments, and feedback mechanisms ensure continuous improvement, with the documentation process serving as a repository of information for evidence-based decision-making. Professional development programs for educators and the integration of technology further contribute to the institution's holistic approach to curriculum delivery, emphasizing adaptability and inclusivity to meet the diverse needs of students. Through this well-planned and documented process, the institution ensures a robust and responsive framework for imparting quality education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution meticulously adheres to the academic calendar, recognizing its pivotal role in maintaining a structured and organized learning environment. This commitment extends to the conduct of Continuous Internal Evaluation (CIE), an integral component of the educational assessment system. The academic calendar serves as a blueprint, outlining the schedule for various academic activities, including examinations, assignments, and other assessments. This adherence ensures that the CIE process is conducted systematically and in accordance with

predetermined timelines. The institution values the importance of continuous evaluation as a means to gauge students' understanding, track their progress, and provide timely feedback. By aligning with the academic calendar, the institution creates a framework that fosters a conducive atmosphere for both students and educators to engage in meaningful and comprehensive assessment practices. This dedication to the academic calendar, particularly in the context of CIE, underscores the institution's commitment to maintaining academic rigor and excellence throughout the educational journey of its students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

86

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

86

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The integration of crosscutting issues such as Professional**

Ethics, Gender, Human Values, Environment, and Sustainability into an institution's curriculum signifies a commitment to holistic education and societal responsibility. By weaving these themes seamlessly into the academic fabric, the institution acknowledges the interconnectedness of knowledge and real-world challenges. Professional Ethics ensure that students not only excel in their chosen fields but also adhere to ethical standards, fostering integrity in their professional pursuits. The inclusion of Gender perspectives promotes inclusivity and diversity, creating an environment that acknowledges and respects the varied experiences of individuals. Human Values, at the core of this integration, instill a sense of empathy, social responsibility, and ethical decision-making. Furthermore, addressing Environmental and Sustainability issues equips students with the awareness and tools needed to contribute to a more sustainable and ecologically conscious world. This comprehensive approach to education goes beyond traditional academic boundaries, preparing students not only for successful careers but also for responsible and conscientious citizenship in a global context.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.govtcollegerau.org/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

519

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the admission procedure, college organize induction program for the new student which helps the students to know about their courses and course outcomes. After first CCE, students are bifurcated into advanced and slow learners. Slow learners can also learn at an average rate from the instructional material, for this the faculty provide and focus on important questions which are frequently asked. Previous year exams paper is also discussed separately before the examination which boost and build up the confidence of the students. Advanced learners are inspired to study reference books of international and national standards other than the general books offered in the syllabus and are motivated to appear for national level entrance examination, UPSC/PSC and exams conducted by research oriented institution. Students are advised to appear in national level quizzes/academic competition organized by different universities, thereby molding and engaging student community in diversion of research as well.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2542	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is committed to provide learner centroid environment which increase the involvement of students in the whole education process, college has adopted many learners' centric methods as per the need of the specific subject. Focus on methodologies which enhance the interest of student in the core academic values of subject with the applicatory part. Experiential learning Students are involved in Internship and various field project in which they visit some institute and work there for at least 60 hours after completion they submit report and certificate which is evaluated by college and external faculty appointed by university. College organizes some educational tour for students to make them well-versed with practical view of subject. Participative learning Students are motivated to participate in different type of learning activity on different special days ,they perform role play and street shows to create awareness regarding different issues related to health and society.one of the CCE mode is taken as power point presentation in which student prepare ppt on some selected topics and give a solo presentation on it, This involves students in searching of detailed information of topic and in this way students involve themselves and their classmates in preparation of topics.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT has revolutionized higher education through customized support to teachers as well as learner's latest innovations in ICTS are certainly boon for teaching learning activities. College has gradually included ICT tools in teaching learning exercise. Teaching faculty of the college makes optimum use of ICT tools for an effective teaching. College has ample infrastructure, available for ICT in the form of smart classroom, classrooms equipped with devices like interactive board, virtual class rooms, high speed leased line, Wi-Fi connectivity etc. All teaching faculty are using WhatsApp and email as teaching learning platform. The library of the institute is regularly updated with all

current online resources focused on holistic development of student community. The recorded video lecture of the teachers are uploaded on the You tube channel of college lectures given by teachers in virtual classes which are available and easily accessible on the website of department of higher education faculty which are also involved actively in developing e-contents all four quadrants which are available on eshiksha.com

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCU6CaAHN3ln2xKeOvulCaoQ

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Internal evaluation is examined on the basis of CCE comprehensive cumulative evaluation which basically is a continuous evaluation of the student during the entire course. Particular instructor has the flexibility to use any of the modes which are defined already to students as per the temperament and need of the subject evolution.**
- **Prevalent CCE modes are assignment presentation subjective tests & MCQ modes are displayed for CCE -I& CCE-II and CCE-III which is conducted on a fixed date as per the time table. Model answer & marking scheme is prepared by the expert subject teacher before valuation in case the mode is MCQ.**
- **All the records and data related to CCE are conserved by the teacher for academic audit. This includes question papers, valued answer sheet/copies assignment after valuation marks are displayed by the faculty members once the students are satisfied with the valuation of their CCE and for maintaining transparency and clarity student community is advised to put their signature on the valued answer sheet.**

File Description	Documents
Any additional information	View File
Link for additional information	[NIL](NIL)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Grievances related to internal examination are dealt at college level, whereas for external examination related grievances university has full authority and responsibility and has defined measurable mechanism for its efficient management.**
- **If a student missed his/her internal examination because of any genuine reasons or because of participation in some extracurricular activities special internal examination are conducted for such student as per norms, for this they submit application explaining cause with proper.**
- **In case of any evaluation related grievances, students who submit their grievance in the written form are shown their valued sheet. Subject teacher assesses the answer sheet in the presence of student, if there are any corrections in the total marks or assessment of answer books as identified by the students, these corrections are applied immediately.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	[NIL]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The programs and courses in the curriculum are designed by the CBCS, college does not have the liberty to frame its own course being the affiliated college, however some teachers are members of board of studies of different subjects. IQAS has mechanism to communicate all the concerned stake holders like students, teachers and parents about the course outcomes and program outcomes for all programs. The outcomes are measurable and a soft copy of the outcomes is uploaded for teachers, student and parents on the respective portal, parents are advised to go through the soft copy of course outcomes of the concerned program.**
- **Students are also communicated about Cos and Pos during induction program and also advised to go through the website. As well as CO and PO are also shared on WhatsApp study groups.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://www.govtcollegerau.org/wp-content/uploads/2024/01/main-file.pdf
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College being an affiliated college envisage curriculum enrichment and execution rather than curriculum planning and development. The fundamental principle underlying the learning outcomes-based approach to curriculum enrichment and execution is that higher education qualification such as a Bachelor's Degree programmers are awarded on the basis of demonstrated achievement of outcomes expressed in terms of knowledge, understanding, skills, attitudes

and values measurable through internal examination CCE modes and experiential activity modules and academic Standards expected on basis grades of program of study. College prescribes and monitors the teaching methodologies required for the attachment of course outcomes of different programs. Progress through words achievement of learning outcomes is assessed using the following.

- Time-constrained examination (Annual examination)
- Assignment & oral presentation (Annual examination)
- Project/internship report (Annual examination)
- Practical assignment/laboratory reports + observation of practical skills (Practical examination)

There is a definite weightage given to internal examination, annual examination, practical examination and project experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.govtcollegerau.org/wp-content/uploads/2024/01/SESSION-2022-23-RESULT.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

720

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[NIL](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:- The College organises different activities for all the three discipline of science, Arts & Commerce. The institute works for overall social and holistic development of our students The NSS unit continuity organises different extension activities which involve students in society awareness. College used to organise plantation activities along with clearing different weed plants and awareness among students above different useful plants. Different days were also celebrated world literacy day, world youth day, Bhartiya Bhasa Diwas,Kaumi Ekta diwas,Madhya Pradesh sathapna divas, NSS Day,Veer balak diwas, District level Swatchta activity, world nutrition day etc. In extension activities college organisers awareness program in nearby villages (Sonvay, Bhaislay) which adopted by college. With all these activities the institute focuses on involvement of students in society and interaction with common man regarding their livelihood.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

873

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- Government College Rau, Indore was established in the year 2011. The institute provides adequate physical and updated academic facilities recommended by the affiliating University. The easily approachable location of the college provides a pollution-free and natural environment. The institute provides all facilities and good environment to the students especially from the rural area. The college tries to pursue excellence in every aspect and efforts are made to improve the constant present academic infrastructure and environment of the college. The total allotted land by the State Government to this institute is 3.685 Hectares.
- There are 03 staff rooms and 12 spacious and well-ventilated classrooms with adequate infrastructure in the college. All staff rooms have proper light and ventilation, with cushion chairs. LCD projector facility is available in the computer lab with OFC broadband internet connectivity
- The main building of the college consists of the Principal's cabin, library, staff rooms for Arts faculty and Commerce faculty, girls' common room, NAAC cell, record room, college office, computer lab, and 07classrooms with Wi-Fi facility including 06smart classrooms. Water facility with RO is made

available for teaching, non - teaching staff and students. For security and safety, the college has fixed up CCTV cameras.
- The college has well furnished Library with 5467 textbooks, competitive magazines, newspapers and journals. Other facilities like e-Books are also available in the library. Reading facility is also available in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- The Institute plays a proactive and supportive role in grooming students. Specific spaces are earmarked for extra-curricular activities and made available to the students. The playground is has an area of 44000 sq. ft. for outdoor games and an MOU for a well maintained playground is also signed with the Higher Secondary School across the road. There is one multi-gym machine, one exercise-cycle and one treadmill for the students. The ground is used for Kabaddi (90 Kabaddi Mates), Volleyball, Kho-Kho, Cricket, Hockey, and Football. The grounds are used alternatively as per need.
- In Our institute students have a track record of participation and winning matches at Inter-Class, University, and Inter-University levels. Some of the students also have represented in the affiliating University teams at different levels. We have all the necessary quipment to organize various indoor and outdoor games.
- Cultural Activities:
- The cultural unit is one of the strong assets in the college. With the changing times, the college has realized that cultural activities are not only to entertain or exhibit one's performing skills, but they can provide ample career opportunities and an effective tool for community awareness also. Our performance in cultural activities is outstanding during the last five years. Students prepare and practise at the time of competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14459885.5

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library provides open access to its resources and readers can look around the collections which are arranged by subject wise on shelves. The library has a collection of 6039 books. The library is partially automated using the limited version of SOUL 2.0 and will switched tp e-granthalaya from the 2023-2024academic session. The librarry is wi-fi enabled and provides computer access, subscribing electronic resources through N-LIST.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1477426

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

- The Institute has adequate IT facilities for strengthening the learning process. Therefore, our campus is upgraded with all the necessary IT facilities such as a computer network, wired or wireless computer, printer, storage device, and audio-video equipment.
- The computer lab is equipped with 70 computers with the required software and antivirus. As well, a scanner and laser printer are available in the computer lab. Periodically, whenever a problem occurs in any computer, it is immediately repaired. For the maintanance and complete utilization of computers the institute takes steps like installation of software, formating of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers.Three smart board classes are available to provide effective teaching to the students.
- In order to provide the quality speed of the network, the college has a broadband connection, Sharp Link Wireless Solution Pvt.Ltd. with 04 mbps speed.
- The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members. The library is automated and a database is created as well as e-Library is available in the college for the students with 12 computer systems with UPS.The students are encouraged to use IT infrastructure in the best possible way for their learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14459885.5/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The institute has basic facilities and equipment, which are regularly maintained. A disciplinary committee has been constituted in the college so that discipline and protective measures can be adopted. The college also has Administrative officer and Nodal officer. Electricity, drinking water, stored water, sanitation etc. are regularly inspected. Institute has appointed peons, sweeper, gardener, etc. The classrooms and the entire campus are cleaned regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0	

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.govtcollegerau.org/
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

534

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

534

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

176

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Response:-**
- **Students' participation is an intrinsic part of all the activities of the college. According to M.P. Government rule, the college has an organized student council. We follow all the orders of the Government regarding the student council. Student representatives are nominated for some committees of the college. Student council members are elected by the students of all programs conducted by this institution. Selected students elect President, Vice-President, and Secretary through the electoral method.**
- **Committees are formed for all the celebrations and events in the institute which involve in-charge, faculty and one or two student representatives, volunteers of NSS help in organizing various celebrations like Teachers' Day, College Day, Graduation Day, etc. They also ensure discipline in the campus and try to resolve the grievances of the students.**
- **Grievance Redressal Committee or Grievance cell addresses all kinds of grievances related to internal and external examination, infrastructure, harassment, ragging, etc. Suggestion boxes are placed in the college at noticeable places. It also has an NSS wing. The representatives give all support to the social activities in the college. They ensure discipline in the campus and represent the views and try to meet out grievances of the students. In our college, students also support in different committees like -**
- **Anti-ragging Cell**
- **Grievance Cell**
- **Women Sexual Harassment Cell**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:- For the last few years, an alumni group has been formed in our college, some members also organize meetings and other tasks like CCE examination inspection. Our alumni group acts as a bridge between the students and the institution. The official formation of the alumni committee took place on 12-02-21, but it is active in the limited area since 2016-17. Recently we got the Alumni Association registered under the title "Government College Rau Bhootpurva Vidhyarthi Samiti" with registration no-03/27/01/23593/21 . Aim and Objectives -

- To maintain contact with all old students of college and meet them periodically and keep ourselves bound as a family to keep the identity of the college in which we have studied.
- Many old students have excelled in various fields in India. The Alumni group would exchange feelings, ideas, and thoughts and improve knowledge in their field.
- To arrange a meeting to discuss improvisation of the association and to help the college needs if possible.
- Social get together annually or biannually on a fixed date and month.
- Our future objective is to encourage public education programs like awareness of various diseases and cleaning, vaccination, etc.
- To foster a constant sense of belonging to the carrier matter by being in regular contact with the alumni.
- To provide and disseminate information to the alumni about their study matter, its graduates, faculties, and students

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- **To provide affordable and quality education to students"**

Mission

- **To achieve excellence in teaching**
- **To develop self-confidence and communication skill**
- **To organize orientation programs for competitive exams and interviews**
- **To develop leadership quality**
- **To make good human being**

The governance of the college is in accordance with the vision and mission statement, and it is participative and inclusive in nature. There are various committees which work towards holistic development of the college through plans and activities, which are conceived, planned, and executed by conducting regular meetings and frequent interactions with all stakeholders. The college has focused a lot on social interaction programs and experiential learning for the holistic development of the students. Human value based and public awareness related programs are organized under extension and outreach programs committees. IQAC and academic committees work together continually towards building up a strong teaching learning framework in the college, where the focus is on

holistic education. Motivational lectures and the skill development programs are organized under the entrepreneurship and self-employment cell and SVCGC of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has assimilated the practices of decentralization and participative management. To perform the different tasks, the different committees are formed in beginning of the academic session and decentralize responsibility and accountability. "Case Study of First Cycle of NAAC in the College" For the first time in the session 2020-2021, NAAC inspection was to be held in the college. In which all the staff of the college participated enthusiastically, without which this objective could not have been accomplished. The college has secured "B" grade in its first attempt itself. The preparation for NAAC involves the participation of all the stakeholders, head of the institution, faculty members, administrative staff, students, parents, employers, community and alumni.

All the staff worked together under the guidance of the Principal and NAAC's inspection was successfully completed.

- Registration of the college on the official website of NAAC

- Preparation and submission of IIQA
- Preparation and submission of SSR with relevant documents.
- Data Verification and Validation (DVV) process
- Student Satisfaction Survey (SSS)
- Visit of the peer team for onsite assessment

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:- "Case study of completion of new Science Building"There is a continuous increase in the number of students every year in the college, due to which the shortage of classrooms and separate labs for science students was being felt. In the meeting of Staff Council for the session 2018-2019, the proposal for the construction of classrooms and a separate building for the faculty of science with separate labs were agreed upon by all members. The principal directed the building construction committee to send a proposal for the same to the Department of Higher Education, government of M.P. In the same vein college has presented an Institutional Development Plan (IDP) to the same, under the World Bank- supported "Madhya Pradesh Higher Education Quality Improvement Project". After that Memorandum of Understanding (MOU) was signed between institute and the Department of Higher education, Government of Madhya Pradesh.

In the said project, 200 colleges of Madhya Pradesh were selected, in which the Government College, Rau was selected among 30 colleges in "A" grade category. Under this scheme, along with infrastructural development a budget was also allocated for the construction of a separate science building. The constructions get started in 2020-2021and completed in 2022-2023. In this way the perspective plan of new science building is effectively get completed under the guidance of Principal of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response :- The Government College Rau is an affiliated government college, therefore the Department of Higher Education; Government of M.P is the Apex Governing Body. The college firmly follows the rules and directives of the DHE, M.P. The principal is the head of the institution and the financial head also, responsible for the financial as well as other aspects of the college administration.

The principal is assisted by the Administrative Officer (AO),
Nodal Officer (NO), IQAC Co-coordinator, and Accountant besides a
host of support staff. As per government norms there is a
Janbhagidari Committee in the college and registered under the
society registration act 1973. The committee helps in the
development of the college, the chairperson is appointed by the
government and the principal of the college is the secretary of
the Committee. Appointment and Service Rules-Though the college is
a state government college, therefore the service rules,
procedure, recruitment and promotional policies and rules for
classes I, II, III, IV are followed as per the norms of the DHE,
M.P. and UGC.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response- The college has effective welfare measures for teaching
and non-teaching staff as per government rules.

- GPF/CPF
- Medical Reimbursement
- Leave encashment and Gratuity on retirement
- Group Insurance
- Loans from GPF
- Maternity benefits as per norms
- Child care leave
- Grain allowance to class IV employees
- Uniform allowance to class IV employees
- Reimbursement of transport assistance
- Conveyance charges
- Mercy appointment
- Ex-Gratia
- Retirement benefits

Academic support to teaching staff-

- Study leave
- Duty leave to attend seminars/conferences
- Library facilities
- Free remote access to INFLIBNET-NLIST
- Free WI-FI in campus as well as in library also

Basic Amenities-

- R.O. drinking water facilities for students and staff
- Neat and clean facilities for staff and students
- Parking facility

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:-

- The performance appraisal system for teaching staff is as per the instructions of DHE, M.P. the UGC. It is mandatory for permanent teaching staff to submit his/her self-appraisal form by the end of every academic session for an assessment of teaching, learning and evaluation-related activities, to calculate API score.

The form submitted by the faculties is further checked and verified by the committee, and API score is generated. After principals final remark it is sent to the Commissioner Higher Education, Bhopal through the RegionalAdditional Director, Indore division. This process is made online every year. The same process is in place for performance appraisal of sports officer and librarian.

- The performance appraisal system for teaching staff is as per the norms of the Government of M.P. It is based on the responsibilities and various tasks given to them. The head clerk collects the feedback of class III and IV employees and reports to the Principal. This feedback is considered while preparing a confidential report of the respective employee. Their work is then categorized as excellent, very good, good, satisfactory, and non-satisfactory based on their performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:- Internal and External Financial Audits -

The college has a mechanism of both internal and external audits.

Burser (Internal Audit) - The College has an internal audit committee named as "Burser" verifies the income and expenditure details of funds received under government, world bank, janbhagidari and self-finance budget heads, and submit the report to the Principal. External Audit – There are two types of external audits

- The audit is conducted once in a year after the completion of financial year by the independent charted accountant appointed by the Principal. The C. A. conducts separate audits for Janbhagidari, Self-finance and Government funds.

- The audit of funds received under World Bank project are carried out separately by C.A. An audit report certifying the financial status of the college is received after the audit is completed.

- The Accountant General of M.P. (AGMP, Gwalior) and Department of Higher Education, M. P. carried out audit once in 3 to 5 years.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`Rs.2400.00`

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college being an affiliated government college sets procedures for mobilization of funds and optimal utilization of resources as per the guidelines issued by the Department of Higher Education, M. P. as well as state and central government. Mobilization of Funds – College receives funds under different government schemes in the year 2022-2023 these are –

- World Bank funded MPHEQIP grant for academic activities and for e-library up gradation.
- Grant from DHE, M.P. for free book distribution to SC/ST students

Utilization of Resources –

- The college utilizes funds for new infrastructure development and on maintenance of existing infrastructure, salary, procurement and maintenance of equipment and library expenses.
- Funds are utilized as per the financial rules and store purchase rules of DHE, M.P. The college has a purchase committee to look after the purchasing matters.
- The college has a timetable committee to look for the utilization of infrastructure like classrooms, computer labs.
- The librarian ensures the maximum utilization of learning resources by preparing class wise time table for issuing books. E-library and reading room services are available in working hours.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:- Internal Quality Assurance Cell (IQAC) of college focuses on internalization and institutionalization of quality enhancement initiatives. IQAC aims to ensure a firm ecosystem of comprehensive learning and progressive development for the students of the college. Quarterly meetings were organized with the members and staff to check for the work plan. The outcome of these meetings was to provide faculty members the clear direction and timelines for the activities. IQAC promotes modern teaching methods such as use of ICT for improving the process of learning. Teaching pedagogy is also shifted from teacher centric to learner centric. IQAC has organized various workshops, seminars and trainings for students and teachers to make them adapted in presented scenario. Regular feedback from students was taken to improve ourselves further. On the basis of continues and comprehensive evaluation (CCE), advanced and slow learners are distinguished. Special programs were offered to these students to make a good academic record. IQAC focuses on employability of students so regular placement drives were organized in college. To ensure academic expansion, Consultancies and collaborations were done to increase the academic sustainability.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Transition from traditional to blended and participatory learner-centered teaching technique. Since 2022, college has shifted from

a teacher-centric to a learner-centric approach. IQAC has organized trainings and initiated and spearheaded the infrastructure drives for smart classrooms and capacity building programs for teachers and students. In the present academic session most of the teachers are using blended teaching methodology, shift is to words participative learning where internal evaluation is through seminars, assignments; students are informed about the vision, mission, and learning outcomes of the courses in their program and are given towards achievement of learning outcomes. The following criteria are used to assess progress toward learning outcomes-

- Exams with time constraints; closed-book and open-book exams.
- Viva voce interviews (internal examination method) and oral presentations, including seminar presentations.
- Practical assignments/laboratory reports, as well as practical skill observation.

Students are encouraged and motivated to sign up for MOOCs, and then they are encouraged to create their own digital material for practical activities as well as subjective course modules.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:-

- **The institute is keepon the safety and security of the girl students. The College has a discipline committee for continuous monitoring of the security on the campus. The entire campus including classrooms is covered with CCTV cameras. As per need footage of the recording is seen and necessary action is taken if any suspicious activity is observed by the Principal.**
- **the College has an Anti-sexual Harassment Committee, which helps to ensure their vibrant presence in the institute. Girls' self-defense programs have been organized by the college NSS unit.**
- **Counseling: Swami Vivekanand Career Cell of the institute organizes activities associated with the counseling of the students. Formal and informal counseling is done by the faculty members which motivates the students to improve their overall personality. The personal problems of the girl students are discussed with the women faculties and are kept confidential.**

File Description	Documents
Annual gender sensitization action plan	https://www.govtcollegerau.org/wp-content/uploads/2024/02/link.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.govtcollegerau.org/wp-content/uploads/2024/02/2ND-MAIN-LINK.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: Solid Waste Management: Waste management is intended to reduce adverse effects on health, the environment, or aesthetics. We follow the motto of Swacha Bharath of Government of India. The regular solid waste, generated in the campus, is collected by the Nagar Panchayat Rau. Dustbins are kept at different places. The college administration takes strict action against those who do not follow the rules. Students are asked to dispose of waste only in the designated bins. E-Waste Management: E-waste such as discarded computers, printers, and broken equipment of the labs are safely stored in an allotted room. As ours is a government college, we cannot dispose of them without the permission from the higher government authorities. All electronics goods are put to an optimum use by the College. Maintenance of all types of the electronic equipment in the college is done on a contractual basis. Waste Water Management: The waste water from the water cooler and water taps is collected through proper mechanism to water the plants. Arrangements have been made in the college

campus for rain water harvesting to have water in the borings even in the summer season when the water level becomes very low. A big tank has also been constructed in the complex for the storage of water. The NSS team of the college also organizes various programs for the use of waste water and also spreads awareness in various ways to save water in the society.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: Most of the students taking admission in the institute are localities or belong to the nearby villages. As per the instructions provided by the Department of Higher Education government rules, the admission process is carried out every year. Enough care is taken for specific earmarked seats of each category to be filled up.'College Chalo Abhiyan' as directed by the Govt. of Madhya Pradesh is also carried out for this purpose. The Institute plays an effecting role to maintain the peace and national integrity.Different activities are conducted time to time. It has a very positive impact on the cultural and collective thoughts of the society. Our students also celebrate different festivals with enthusiasm which help them to implant social and religious harmony. The students are inculcated with cultural, regional, linguistic and communal harmony by arranging expert lectures .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response: The students and the employees of the collegeare motivated to the constitutional obligation about the rights, duties, values and responsibilities of the citizens, which enables

them to become responsible citizens. Code of conduct is prepared for the students and the staff. The students participate in various programs on culture, values, duties, and responsibilities by inviting prominent experts. The College conducts awareness programs on the Swachh Bharat Mission,ban on theuse of plastic, cleanliness, etc. involving students A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society as Beti Bacho – Beti Padhao, Swachh Bharat Abhiyan, plastic free campus, cleanliness, etc Activities related to the constitutional obligations: values, rights, duties, and responsibilities of citizens during the last 01years :- Types of event Date Topic Objecrive Webinar 12/11/2022 Financial Literacy To educate the studnets on financial literacy and investment. Camp 15/12/2022 Blood Donation Camp To spread the message to the community to come forward for help. Awareness Rally 19/10/2022 Swachh Bharart Abhiyan To give the message to all about the need for cleanliness and polythene free Nation. Awareness Rally

10/08/2022

09/11/2022

19/11/2022

Awareness for Electoral Process To promote awareness among the studnets and people about the importance of their vote. Camp 14/12/2022 Enterpreneurship Motivational camps (Youth) organized by MSME Development Institute Govt. of India To encourage studnet for self-employment Camp 03/09/2022 Booster Dose campaign & Health chekup camp. To create a awareness of general health among the people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: India is a land of festivals and cultural diversity. The college helps the students to understand the diverse culture of the nation and also to connect them to their roots.The students of institute actively participate in the National Flagship Programmes promoted by the MHRD, UGC, University, and the local Govt. Offices.The Institute also pays tributes to national heroes on their Birth and Death anniversaries followed by a lecture, rally, or competition. We also celebrate various International Days :

- **World AIDS Day – 01 December**
- **5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day,**
- **31st October Birth anniversary of Sardar Vallabh Bhai Patel,**
- **26th January Republic Day of India**
- **12th January Birth anniversary of Swami Vivekananda**
- **Veer Balak Diwas 28 Dec.**
- **NSS Day 24 sept.**
- **MP Sthapna Diwas 1 Nov.**
- **Kaumi Ekta Diwas 19 Nov.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Green college – Clean College

The Context :-The College is conscious about undertaking plantation work and maintaining cleanliness in and around the campus and hence has a good effect on the environment of the college. The use of polythene is hazardous for all. A strong campaign has been started to make everyone aware and to motivate them to maintain cleanliness on the campus.

The Practice :-The college has around 200 trees of different verities, several lawns, and beautiful flowers all around. The use of polythene has been banned and the use of paper bags, jute bags, etc. is encouraged. Garbage is collected everyday by the appointed employees.

2- Safe Environment for Girl Students -

Objectives of the Practice :-A healthy, free and safe environment for students especially girl students is always required so that girls may study freely. A redressal cell is there to take immediate action. The college has a separate partition is made.

The Context :-The College has a discipline committee for continuous monitoring of the security in the campus.

Evidence of Success :-If any problem comes to any girl student, the committee take immediate action and report to the Principal for necessary action. To date, no measure problems are reported from the girl students. The college has separate women toilets

with vending machines and a separate RO for safe drinking water.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

Quick Response to the Students :-

- An immediate solution to the students' problems is presented in the College. For example, certificate for a bus pass is issued within 15 minutes. After completion of College studies, Transfer Certificate and Character Certificates are issued to the students on the same day within two hours. University marksheets are issued to the students on the same day within 15 minutes.
- Books are issued to the students on the same day within 15 minutes. If any alumnus or any resident of the town comes for verification of documents, for amendment of Aadhar Card, PAN Card, Voter ID Card etc, the academic staff of the college is always ready to provide the same within no time.
- Career Guidance is given to outside students through communication on mobile.

Others :-

- The Institute is expanding its infrastructure facilities as per the need of the time.
- The College organized "Blood Donation Camps" for students and staff.
- There is a City Bus stop in front of the college.
- Career Guidance is given by the faculty members in Higher Secondary Schools established in this Page 80/91 02-02-2022 11:38:08 Self Study Report of GOVERNMENT COLLEGE RAU,INDORE area so that students can take admission in graduate courses after 12th as per their interest.
- In the Library, if an alumnus wants to prepare for competitive examinations, facility of the magazines and other literature is provided to him/her.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

IQAC Year Plan For The Academic Year 2023-24 :-

- **Conduct placement-based program.**
- **Workshop on soft skills.**
- **Conduct Entrepreneurship awareness program.**
- **Competition exam preparation-based program for UG final year students.**
- **Faculty development program proposed for teachers on wealth awairness.**
- **A special program proposed for girl's student on "Beauty and Wellness".**
- **Conduct Special session onYoga.**